

Issaquah PTSA Reflections



Training & Program Resource

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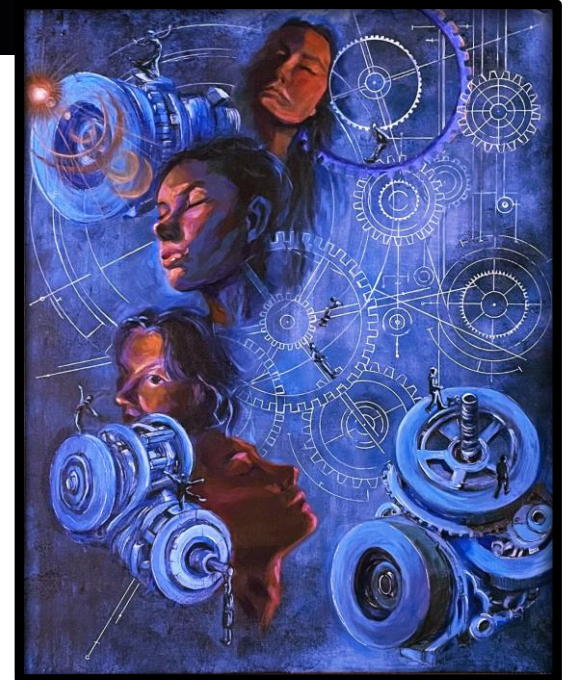
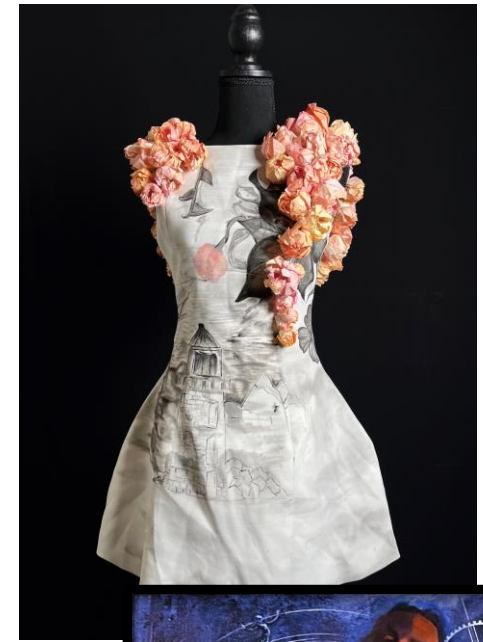
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Welcome to Reflections

Thank you so much for volunteering for your school's annual Reflections arts recognition program. We, along with your school community, appreciate your time and leadership.

Please use this as a guide and ongoing reference as you move through your program. This overview contains hyperlinks and QR codes to WSPTA and National PTA information, checklists, and general guidance.

If you have questions email Angie Warren & Tamara Paliienko, PTSA council Reflections co-chairs: Reflections@IssaquahPTSA.org



What is Reflections?

Reflections is a National PTA arts recognition program that helps students explore their own thoughts, feelings and ideas, develop artistic literacy, increase confidence, and find a love for learning that will help them become more successful not only in school, but in life.

Students in pre-K through grade 12 create original works of art in response to an annual theme. Students can submit original works of art in one, or more, of the available arts categories: **Dance Choreography**, **Film Production**, **Literature**, **Music Composition**, **Photography**, and **Visual Arts**.



Qualifications to Participate

PTA/PTSA: Any local PTA/PTSA in good standing, as defined by PTA Standards of Affiliation may sponsor a Reflections program.

Students: Only students enrolled at a school with a participating PTA/PTSA within the boundaries of the Issaquah School District may submit their Reflections entry through their local unit.

Entries: A qualified entry must be the sole work of one student. The student is responsible for developing the idea, planning the composition, selecting materials or technology, and completing both the artwork and Artist Statement independently. Any entry suggested, created, directed, or altered by parents, peers, teachers, or others is not qualified to be included in the Reflections program.

Entries entered in another contest are ineligible.

Entries created in art classes are ineligible.

Only original works created entirely by the student will be accepted.

All entries must follow WSPTA and Issaquah PTSA Council guidelines for file type, format, length, size, and display preparation.

The Theme

Each year, National PTA seeks a theme from all students in the country for the Reflections program year to be held two years from now.

Students should reflect upon this theme and express what it means to them in original and imaginative ways. The entry should clearly communicate the student's whole concept based on the theme with meaning, purpose and integrity.

The focus of the program is to encourage students to explore the arts and artistic expression. Mastery of a medium is not the primary focus.

The evaluation of entries focuses on these criteria:

- 40% of the score is based on *Interpretation of Theme*. How closely the piece relates to the theme, based on the artwork itself, the artist statement and title.
- 30% of the score is based on *Creativity*. How creative and original the piece is in its conception of the theme and its presentation.
- 30% is of the score is based on *Technical Skill*. The level of skill demonstrated in the basic principles/techniques of the arts area.

Engage with the theme and create inspired artwork!!



Arts Categories

Following WSPTA rules, a student may submit a single original work of art in any of six arts categories.



Dance Choreography: Solo and ensemble works of all dance styles are accepted. Entrant must be the choreographer.



Film Production: Accepted short film styles include: animation, narrative, documentary, experimental or media presentation. Use of PowerPoint is prohibited. Entrant must be the screenwriter, cinematographer, editor and producer.



Literature: Accepted forms of fiction and nonfiction include prose, poetry, reflective essay, screen play and play script, narrative, and short story.



Music Composition: All music styles and combinations of instrumentation are accepted. Entrant must be the composer and may also be the performer, or one of the performers.



Photography: Photo must be a single print/digital image. Entrant must be the photographer and may use a variety of digital editing techniques including but not limited to, multiple exposure, negative sandwich and photogram.



Visual Arts: Works of both fine and design arts are accepted, including but not limited to: architectural drawing and models, ceramics, collage, digital art and graphics (drawings/paintings/illustration), crafts, drawing, fashion clothes and jewelry, fiber work, mixed media, painting, printmaking and sculpture.

Grade & Accessible Arts Divisions

- ❖ Primary - Pre-K-Grade 2
- ❖ Intermediate - Grades 3-5
- ❖ Middle School - Grades 6-8
- ❖ High School - Grades 9-12
- ❖ Accessible Arts* - Pre-K-Grade 5
- ❖ Accessible Arts* - Grades 6 -12

*If a 504/IEP or ADA accommodations are filed with the school, students can choose to enter in the Accessible Arts Grade Division but it is not required.

2026 WSPTA Grade Division Accessible Arts Guidelines



The National PTA Accessible Arts division is an option for students who identify as having a disability and may receive services under IDEA or ADA: Section 504 to have the opportunity and accommodations they may need in order to participate fully in the program. The division offers modified rules and guidelines to ensure that every student has the chance to be part of the National PTA Reflections program.

Student Artists who qualify above may choose to enter the grade division most closely aligned with their support needs regardless of age. Students may not receive assistance other than what is allowed by Category Guidelines. Students are recognized and awarded prizes as part of the grade division in which they compete.

OR

Student Artists eligible to select Accessible Arts Division create their own artwork but may receive non-artistic accommodation and assistance from an adult. Students are recognized and awarded prizes as part of the Accessible Arts Division.

PTA/PTSA Chairperson Responsibilities

Inspire students and families to creatively engage around the annual theme.

- Post prepared promotional images online and in school hallways or at PTA Events.
- Make morning/lunch time announcements about the program.
- Share guidelines for entries and collection requirements.

Host annual Reflections program at your school.

- Collect entries & host judging.
- Prepare 12 finalists for the council program.

Celebrate student artists and encourage continued participation in the arts.

- Consider awards and recognition based on PTA goals, capacity and timeline for your local program.
- Attend the Issaquah PTSA Council Receptions and Gallery in January 2026 to celebrate student artists

Inspire Your Community

Use all your school's modes of communication to advertise Reflections and promote the program.

Share program rules and student entry form links as much as possible.

Themed graphics, printable posters, and logos can be found on [WSPTA](#) and [National PTA](#) websites.



Program Dates

Kick-Off and Training Events:

Monday, 9/28 at 10:00am ISD Administration Building

Wednesday, 9/30 at 6:00pm Zoom

Your PTA/PTSA Program :

- ☐ Set Your Individual PTA Turn-in Date
- ☐ Host Your PTA/PTSA Judging
- ☐ Host Recognition & Celebration
- ☐ Upload Entry Files to Council Site
- ☐ Hand-off Entries to Council

Late October

Late October–Early November

Before November 17, 2026

From Nov 1 to Nov 17, 2026

Nov 19, 2026 – Mt. Baker Room

Drop in anytime: 9:30am to 3:30pm

Attend Issaquah PTSA Council Reflections Reception Tuesday, January 26th 2027

Planning Program Dates

Work backward from the November hand-off to council date to plan your program dates.

Consult your PTA/PTSA & school secretary to ensure facility availability for your judging and celebration.

Your dates should include:

- ❑ **An Artwork Due Date**

- Allow plenty of time for judging before the council hand-off date in November. Note: most schools choose an end of October due date.

- ❑ **Judging Dates**

- Your PTA/PTSA can determine how you will host judging. (e.g. one evening event, over several days, remote file sharing, etc.)
- You can use different formats for different categories. For example, digital entries like dance, film, and music can be shared from a drive, while also hosting in-person literature, photography and visual arts judging in person.

- ❑ **Recognition/Celebration at Your School**

- These vary by school: art walks, student receptions, ongoing wall displays, photos on website, incorporation with other school events & PTA programs.
- **Please do not plan to display the artwork for recognition/celebration between the November district turn-in date and the January district reception.**

Register Your PTA/PTSA

To participate in the program, register your PTA/PTSA on the [National PTA Reflections Program Registration](#) site by January of the following year.

You will be asked for:

- Official PTA Name
- 8-digit National ID
- Student Enrollment
- Title 1 participation and Free/Reduced %.

Local PTA	NATIONAL ID	Enrollment	% Free/Reduced	Title One Eligibility
Apollo Elementary PTA 2.6.3	00023813	497	16.7%	YES
Beaver Lake MS PTSA 2.6.33	00032345	712	8.6%	NO
Briarwood Elementary PTA 2.6.5	00023190	628	14.5%	NO
Cascade Ridge PTSA 2.6.2	00019529	383	2.6%	NO
Cedar Trails PTSA 2.6.12	12428555	361	16.1%	YES
Challenger Elementary PTA 2.6.6	00023243	350	16.0%	YES
Clark Elementary PTA 2.6.7	00006909	557	25.7%	YES
Cougar Mountain MS PTSA 2.6.34	12428553	575	11.3%	NO
Cougar Ridge Elementary PTSA 2.6.8	00025016	454	9.3%	NO
Creskide PTSA 2.6.4	02636248	530	3.2%	NO
Discovery Elementary PTSA 2.6.9	00027342	501	6.6%	NO
Endeavour PTA 2.6.20	00033714	477	8.2%	NO
Gibson Ek PTSA 2.6.60	04531793	191	15.7%	NO
Grand Ridge PTSA 2.6.10	00387755	525	8.0%	NO
Issaquah High PTSA 2.6.45	00028342	2425	13.9%	NO
Issaquah Middle PTSA 2.6.35	00023152	770	24.9%	NO
Issaquah Valley PTA 2.6.11	00025821	763	28.8%	YES
Liberty HS PTSA 2.6.50	00026132	1487	14.7%	NO
Maple Hills Elementary PTA 2.6.15	00023189	456	14.3%	NO
Maywood MS PTSA 2.6.40	00023186	846	11.3%	NO
Newcastle Elementary PTSA 2.6.18	00256624	450	18.0%	YES
Pacific Cascade MS PTSA 2.6.41	02636848	617	10.9%	NO
Pine Lake MS PTSA 2.6.42	00016129	881	5.9%	NO
Skyline HS PTSA 2.6.70	00010701	2202	6.8%	NO
Sunny Hills PTA 2.6.25	00023095	528	7.8%	NO
Sunset Elementary PTA 2.6.30	00023097	469	22.0%	YES
updated 9/26				

Entry Form & Student Entry Packet

All art category entries must be submitted with a completed [Student Entry Form. Fillable.pdf](#)

Prepopulate the top portion shaded in gray on the form before distribution to students or hand-off to council.

Unit number and WSPTA ID numbers can be found on the previous page for registering your program.

Post the **2026 [Student Entry Form. Fillable.pdf](#) & [Reflections Student Entry Packet](#)** on your PTA/PTSA website.

Place printed forms and rules in common areas at school to allow all students to participate.

WSPTA Reflections Student Submission Entry Form					
<i>This section to be completed by PTA before distribution.</i>					
LOCAL PTA & number	Apollo Elementary PTA 2.6.3		National PTA Number	00023813	
LOCAL PROGRAM CHAIR	Your Name	EMAIL	Your contact email	PHONE	Your contact phone
COUNCIL PTA	Issaquah PTSA Council 2.6		COUNCIL CHAIR EMAIL	Reflections@IssaquahPTSA.org	

How To Craft An Entry & Rules for Each Art Category



The hyperlink and QR code above are your go-to resources for student artists and Reflections leaders. As the program leader for your program, please review the rules and guidelines carefully to confirm that every entry the requirements for participation in the local PTA/PTSA & council programs.

Entry, Category and Division Guidelines

Click the icons to explore overall entry, category and division guidelines, as well as tips and tricks for creating in the Reflections Arts Categories and the Accessible Arts Division:

- **Categories:** Dance Choreography, Film Production, Literature, Music Composition, Photography, Visual Arts
- **Accessible Arts Division:** Welcomes students who identify as having a disability and may receive services under IDEA or ADA: Section 504 and offers non-artistic, division-specific accommodations.



Overall Entry
Guidelines



Dance
Choreography



Film Production



Literature



Music Composition



Photography



Visual Arts



Accessible Arts
Division

Creating Your Title & Artist Statement



In Reflections, judges focus on how well you use your artistic vision and process to portray the theme and your unique interpretation, so the most successful entries have:

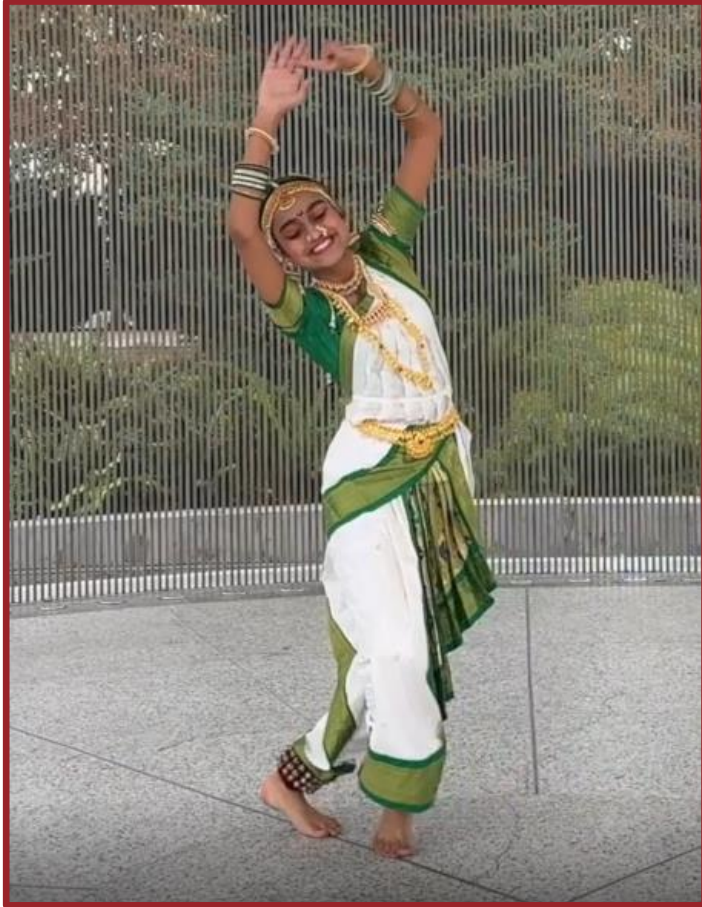
- A **creative title that highlights** your artwork and theme.
- An **artist statement that explains** your artwork, your take on the theme, your creative process and key elements of your piece.

While creativity is important with titles and artist statements, there are certain requirements for Reflections entries to keep in mind when creating your title and artist statement:

- Each entry **must have a unique title and artist statement**. Don't reuse either for multiple entries.
- Statements should be **between 10 and 100 words**.
- Titles can be inspired by the theme, but **should not copy the theme**.
- Titles and statements must **reflect the student's age and/or support needs**. Any guidance provided by an adult (e.g., teacher, parent, guardian) should be minimal and non-artistic.



Dance Choreography Category Guidelines | en Español



- ❖ No names anywhere in the video entry including opening and ending credits.
- ❖ Video must not exceed 5 minutes in length and 1,000 MB in file size.
- ❖ Accepted file formats: .mp4, .mov, .avi
- ❖ Click on WSPTA hyperlink above and National PTA QR for the complete rules.



Film Production Category Guidelines | en Español



- ❖ Do not include student name in the film, including opening and ending credits.
- ❖ Film must not exceed 5 minutes in length and 1,000 MB in file size.
- ❖ Accepted file formats: .mp4, .mov, .avi
- ❖ Copyright and use of digital technology are defined in the guidelines.
- ❖ Click on WSPTA hyperlink above and National PTA QR for the complete rules.



Literature Category Guidelines | en Español



Title: I Belong to the Light I Carry

I used to think belonging
was something handed to you
like a bracelet woven by friends in a circle
on the last day of summer,
or a seat saved in the lunchroom
with laughter already waiting.

Middle school was crowded.
My name floated in everyone's mouths.
I was the one with the answers,
the notes, the reminders, the help.
The one who stayed late to listen.
The one who said yes
even when I was tired,
even when I felt myself thinning.

- ❖ Illustrations are not considered with the text.
- ❖ Submit a one-sided printed 8.5 x 11 hardcopy PDF. Number all pages.
- ❖ Entry must not exceed 2,000 words. Artist Statement is not included in the word count for entry. PDF is the only accepted file type. Jpegs will not be accepted.
- ❖ Click on WSPTA hyperlink above and National PTA QR for the complete rules.



Music Composition Category Guidelines | en Español



- ❖ Student composers are not required to perform their composition.
- ❖ Entries containing algorithmic composition techniques are not accepted.
- ❖ Digital technology and/or software can be used to develop, enhance and/or present an entry but may not provide the primary design and/or concept.
- ❖ A PDF file for notation (e.g score or sheet music) is required for the middle and high school division entries.
- ❖ Audio recording must not exceed 5 minutes in length and 1,000 MB file size.
- ❖ MP3 or WAV. recording of the composition must be included. MP4 and video files are NOT accepted.
- ❖ Student name should not be included anywhere in the audio entry including opening and completion.
- ❖ Click on WSPTA hyperlink above and National PTA QR for the complete rules.



Photography Category Guidelines | en Español



- ❖ Submit a printed image and upload the digital file. Hardcopy of image must be at least 3x5" and no larger than 8x10"
- ❖ File must be at least 640x960 pixels and 300 dpi resolution.
- ❖ Framed photos are not accepted
- ❖ Poems or prose submitted with the photo is superfluous and will not be considered as part of the entry.
- ❖ Accepted file formats: TIFF and PNG.
- ❖ Click on WSPTA hyperlink above and National PTA QR for the complete rules.



Visual Arts Category Guidelines | en Español



- ❖ Student name should not be visible on front of the entry. Affix the entry form in a page protector to the back of the entry. **Do not tape over the top of the page protector.**
- ❖ **Each entry must be the original work of one student.** Because the National PTA program is designed to encourage and recognize each student's individual creativity, any artistic assistance from friends, family and/or teachers will disqualify the entry. Entries created in art classes are not independent student expression and therefore ineligible.
- ❖ Digital image should be at least 640 x 960 pixels and 300 dpi resolution. Do not include mat board in image capture. While council judging is done with the original work, WSPTA and National PTA programs consider the digital file.
- ❖ 2D entries must be at least 4 x 6" and no larger than 24 x 30" including mounting. See additional council requirements for submission.
- ❖ Digital art entries are required to be printed and prepared as all other 2D entries to participate in the council program.
- ❖ 3D entries must be robust enough to be transported between sites without requiring reassembly. Capture 3 angles of the piece to submit.
- ❖ Click on WSPTA hyperlink above and National PTA QR for the complete rules.

Accessible Arts Guidelines | en Español



All submissions must be solely created by the student artist. Individuals providing assistance to student artists may not, in any way, involve themselves in the actual artistic process.

Given the diverse range of physical and mental disabilities that exist, it would be impossible to outline specific accommodations for each and every disability, but the following provides a non-exhaustive list of allowable accommodations.

Allowable Accommodations:

- The division will not be divided by age or traditional school grade level division.
- Use of adaptive technology is allowed.
- Assistance may be given to type or hold a camera.

Accommodations that are Not Allowed:

- Personally selecting a title for artwork.
- Writing, editing or interpreting a student's artist statement, story, poetry or script.
- Choreographing a dance, composing music or writing lyrics.
- Drawing, painting or personally creating a visual arts submission, choosing a camera angle, etc.

All participants must also follow Official Rules for Participation.

Collecting Art Entries

Clearly communicate your collection method when promoting your program:

Here are some suggestions for receiving art entries.



Create a Drop-Off Location in the administration office

- ❖ Provide a LARGE clearly labeled container accessible to students and guardians dropping off before and after school hours.

-OR-

Meet in Person

- ❖ Designate a time and place in the school that you can receive art from students and guardians.

Check over each entry and form for completion and qualification met.

Transfer Entries Advancing to Council

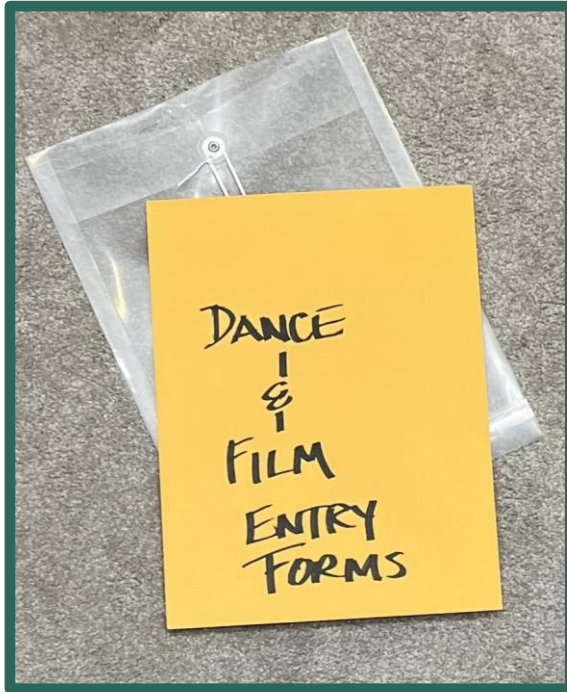
Up to 12 entries from each PTA/PTSA may be selected to advance to the council program. They must be received by council in your school's sturdy **portfolio to protect entries**. If you do not have a portfolio in good condition, contact your PTA/PTSA to replace it. If you are unable to bring your art during the designated date and time, contact me.

Check List for Each Entry Submitted to the council program:

- ☐ Reviewed entry form for completion. Current form used. Signatures of both parent and student. PTA/PTSA information completed.
- ☐ Uploaded entry form information and artwork file to the council website using correct file formats.
- ☐ Entry form placed in a page protector with TOP edge open to allow removal of form and addition of other documents during judging.
- ☐ Visual Arts and Photography mounted on firm board, label orientation using "TOP", and wrapped in cellophane sleeve. Entry form affixed with top edge of page protector accessible.
- ☐ Each Literature & Music entry belongs in an individual manila envelopes.



Entries Advancing to Council: Dance & Film



- ❑ Print each student entry form and submit it to council
- ❑ Double-check that any identifying credits have been removed.

Entries Advancing to Council: Music & Literature

FERRIS BUELLER'S DAY OFF
Incredible! One of the worst performances of my career and they never doubted it for a second. How could I possibly be expected to handle school on a day like this? This is my ninth sick day this semester. It's getting pretty tough coming up with new lineups. If I get ten, I'm probably gonna have to barf up a lung, so I'd better make this one count.

REFLECTIONS
Entry Form

To be completed by PTA before distribution.

Local PTA: Western Midway MS PTA Local PTA ID: 1344676
Local Program Chair: Christy Jones Email: christy@westernmidwaypta.org Phone: 208-467-5310
Council PTA: 208-467-5310 Website: www.westernmidwaypta.org Region: PTA 2 State: IDAHO
Member dues Paid Date: 12/01/2023 Insurance Paid Date: 02/01/2023 Return Approved Date: 08/15/2023

Student Name: Ferris Bueller Grade: 8 Age: 13 Classroom: _____
Parent/Guardian Name: Kate Bueller Email: kate@katebueller.com Phone: 208-123-4567
Mailing Address: 370 2nd St. City: 20800 State: IDAHO Zip: 20807

Ownership in any submission shall remain the property of the entrant, but entry into this program constitutes irrevocable permission and consent that PTA may display, copy, reproduce, enhance, edit, subsume, analyze, distribute and create derivative works for PTA purposes. PTA is not responsible for lost or damaged entries. Submission of any entry into the PTA Reflections program constitutes acceptance of all rules and conditions. I agree to the above statement and the National PTA Reflections Official Rules.

Student Signature: *Ferris Bueller* Parent/Guardian Signature: *Kate Bueller*

Grade Division (Check One)
☐ Primary (K-Grade 2)
☐ Intermediate (Grades 3-5)
☒ Junior (Grades 6-8)
☐ High School (Grades 9-12)
☐ Special Arts (All Grades)

Arts Category (Check One)
☐ Dance Choreography
☐ Film Production
☒ Music
☐ Music Composition
☐ Photography
☐ Visual Arts

Title of Work: Ferris Bueller's Day Off Details: Pages: Two pages, Ten copies, 100 words

If background music is used in dance/film, citation is required. Include word count for literature. List musician(s) or instrumentation for music. List dimensions for photography/visual arts.

Artist Statement (In 100 to 1000 words, describe your work and how it relates to the theme)
The artist statement should be between 10 and 100 words. 40% of the judge's score comes from the reflection on the theme in a thoughtful and original way. Judges read every statement. They do not care as much about spelling and grammar in the P.S. entries. All statements should be typed into the Turn-In Form field as written by artist. Include the word count in literature. Thank you for hosting this program at your school.

MUSIC COMPOSITION:

- ☐ Each Music Composition entry for grades 6 -12 must include notation: sheet music, score, etc.
- ☐ NO student name visible on notation.
- ☐ Notation: Sheet music, score, etc must be uploaded to the council site as a PDF file along with the appropriate audio file.
- ☐ Submit a printed, single-sided, page numbered, 8.5 x 11 hardcopy of notation with student name, title, Grade Division and PTA/PTSA on the back of the last page.

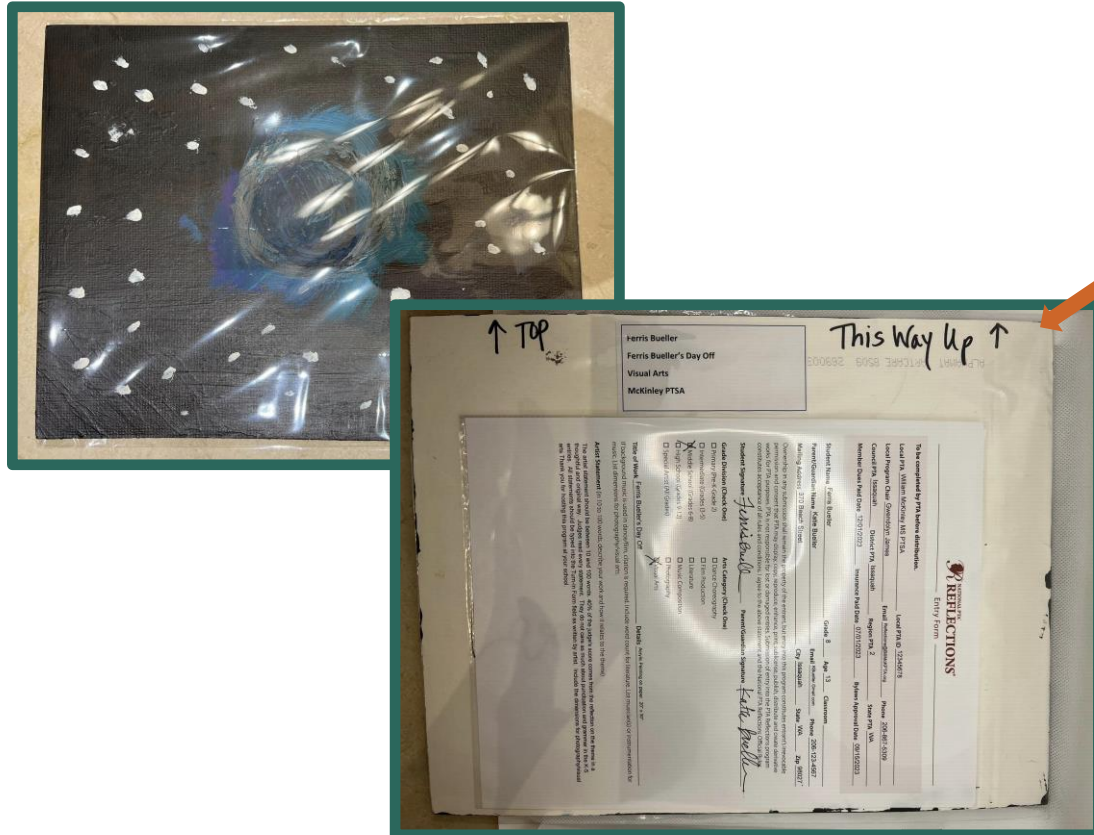
LITERATURE:

- ☐ Submit a printed, single-sided, page numbered, 8.5 x 11 hardcopy with student name, title, grade division, and PTA/PTSA on the back of the last page
- ☐ No student name visible on text side of paper.
- ☐ No Staples

BOTH CATEGORIES:

- ☐ Each individual entry should be placed in a resealable manila envelope
- ☐ Entry form must be placed in a page protector and affixed to the envelope.

Entries Advancing to Council: Photography & Visual Arts



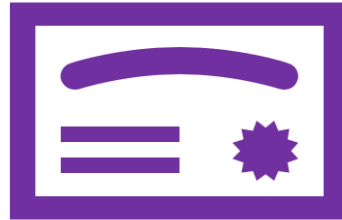
BOTH CATEGORIES:

- ☐ No names or identifying info on front.
- ☐ Mount art on a rigid board.
- ☐ Label the orientation of the artwork on the back of the mounting board, canvas or cardboard using arrows and label TOP.
- ☐ Place in a CLEAR cellophane sleeve or wrap. No plastic wrap.
- ☐ Place entry form in a plastic page protector sleeve.
- ☐ Affix the page protector containing the entry form on top of the cellophane. Please leave the TOP of the page protector open so that other documents can be added or removed from the page protector.

Recognize & Celebrate Student Artists

Suggestions for acclaim and celebration:

- ❖ Announce awards to school community via all modes of communication
- ❖ Provide ribbons, certificates, prizes, etc. to every entrant
- ❖ Host an art walk, student reception, on-going wall display, photos on website, incorporation with other school event, etc.

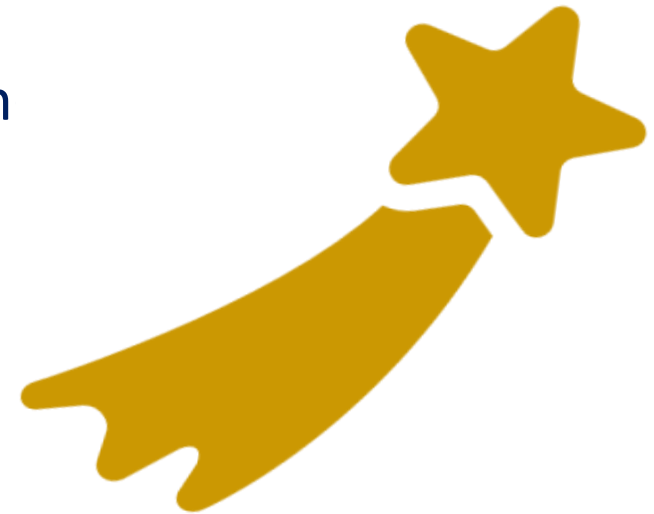


Note, pieces advancing to district cannot be returned to you until after the January District Reception. **Please do not plan to display the artwork between the November council hand off date and the January Reflections Reception.**

Report Success & Complete Program

Final steps:

- ☐ Report student participation and document finalists in school Reflections chair documents.
- ☐ Send results to your PTA/PTSA president or Standard of Excellence administrator for their annual spring report.
- ☐ Return all submissions to students.
- ☐ Recognize judges, volunteers, supporting staff, and
- ☐ Congratulate yourself on a job well done!



Resources for Reflections

Websites:

[Issaquah PTSA Council Reflections](#)

[WSPTA Reflections Leaders](#)

[WSPTA Local Leaders Guide](#)

[National PTA Reflections for Leaders](#)

Contacts:

Issaquah PTSA Council: Reflections@IssaquahPTSA.org

Other:

Ribbons and Awards: [SHOP PTA](#)



Creativity is celebrated here - sportsmanship is expected.

Encourage your artist to embrace the creative path,
build resilience and find grace in every outcome.

THANK YOU!



ISSAQUAH



PTSA COUNCIL