

# PTSA General Council District Achievement

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# Research-Based Frameworks

## Universal Design for Learning

*Framework for proactively planning for learner variability, providing flexible means to achieve firm, ambitious learning goals.*

- Multiple means of engagement
- Multiple means of representation
- Multiple means of action and expression

Source: Cast UDL Framework

## *Integrated* Multi-Tiered Systems of Support

*Framework for early identification of learning needs, and structures for matching instruction and intervention.*

- Tier 1: Universal (ALL)
- Tier 2: Targeted (Some)
- Tier 3: Intensive (Few)

Sources: National Center for Intensive Interventions Center on Multi-Tiered Systems of Support, IMTSS Research Network

# *2023: What is the state of student achievement?*

*Are we recovered? What about the news of long-term losses in achievement?  
What is the district doing to affect results?*

# Demographics

2021-22

2022-23

## Total Enrollment

19,738

19,679

## Student Population by Race

<i>*American Indian/ Alaskan Native</i>	48	0.2%	52	0.3%
<i>Asian</i>	6,704	34.0%	6,841	34.8%
<i>*Black/ African American</i>	457	2.3%	491	2.5%
<i>*Hispanic/ Latino of any race(s)</i>	2,001	10.1%	2,065	10.5%
<i>*Native Hawaiian/ Other Pacific Islander</i>	38	0.2%	36	0.2%
<i>Two or More Races</i>	1,869	9.5%	1,925	9.8%
<i>White</i>	8,622	43.7%	8,269	42.0%

## Program Enrollment

<i>English Language Learner Program</i>	1,437	7.3%	1,426	7.2%
<i>Students with Disabilities</i>	1,869	9.5%	+15% 2,154	10.9%

## Other Demographic Groupings

<i>Homeless</i>	95	0.5%	+84% 175	0.9%
<i>Low-Income</i>	2,348	11.9%	+14% 2,667	13.6%
<i>Section 504</i>	1,547	7.8%	+17% 1,803	9.2%

\*Include in BIPOC Disproportionality Monitoring due to history of disproportionate outcomes



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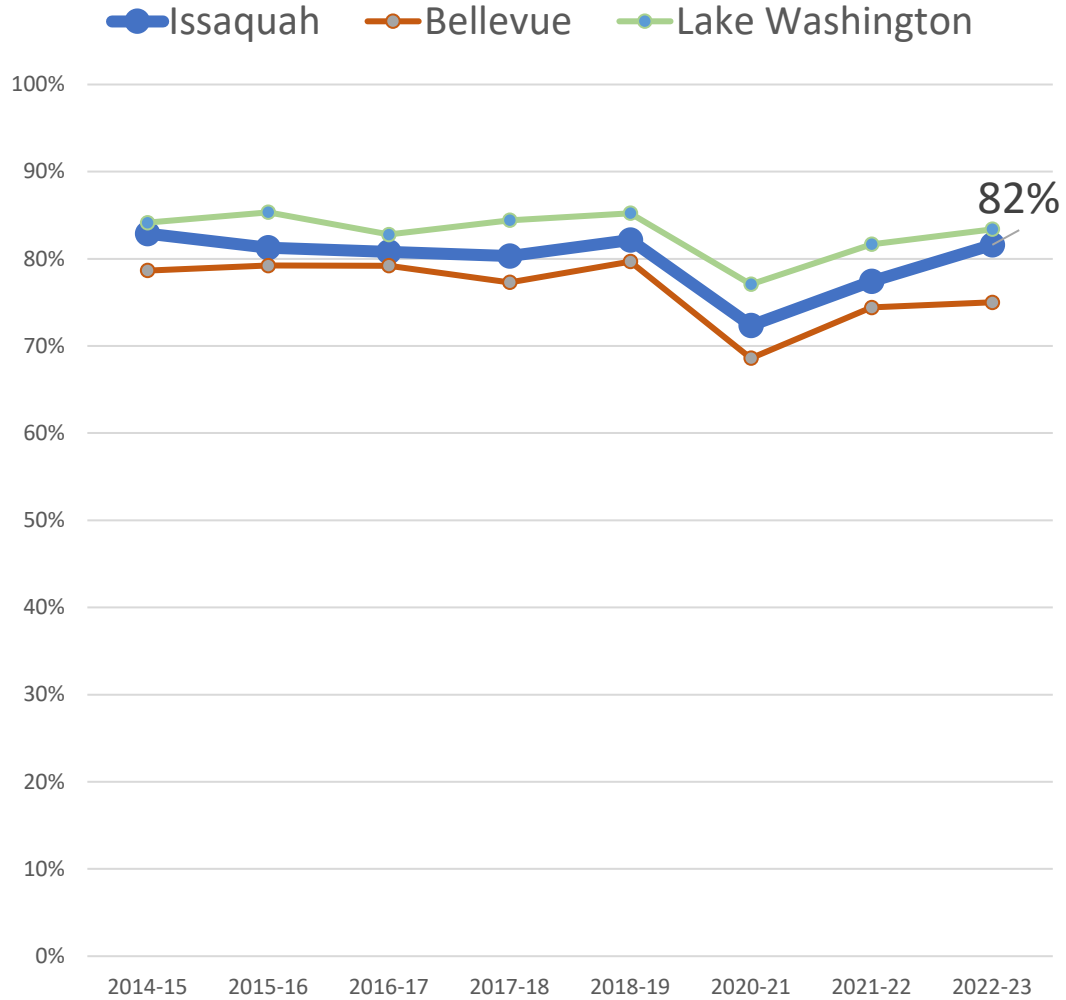
# Demographics

Group	2021-22	2022-23	Change
Students with Disabilities	1,869	2,154	15%
Homeless	95	175	84%
Low-Income	2,348	2,667	14%
Section 504	1,547	1,803	17%

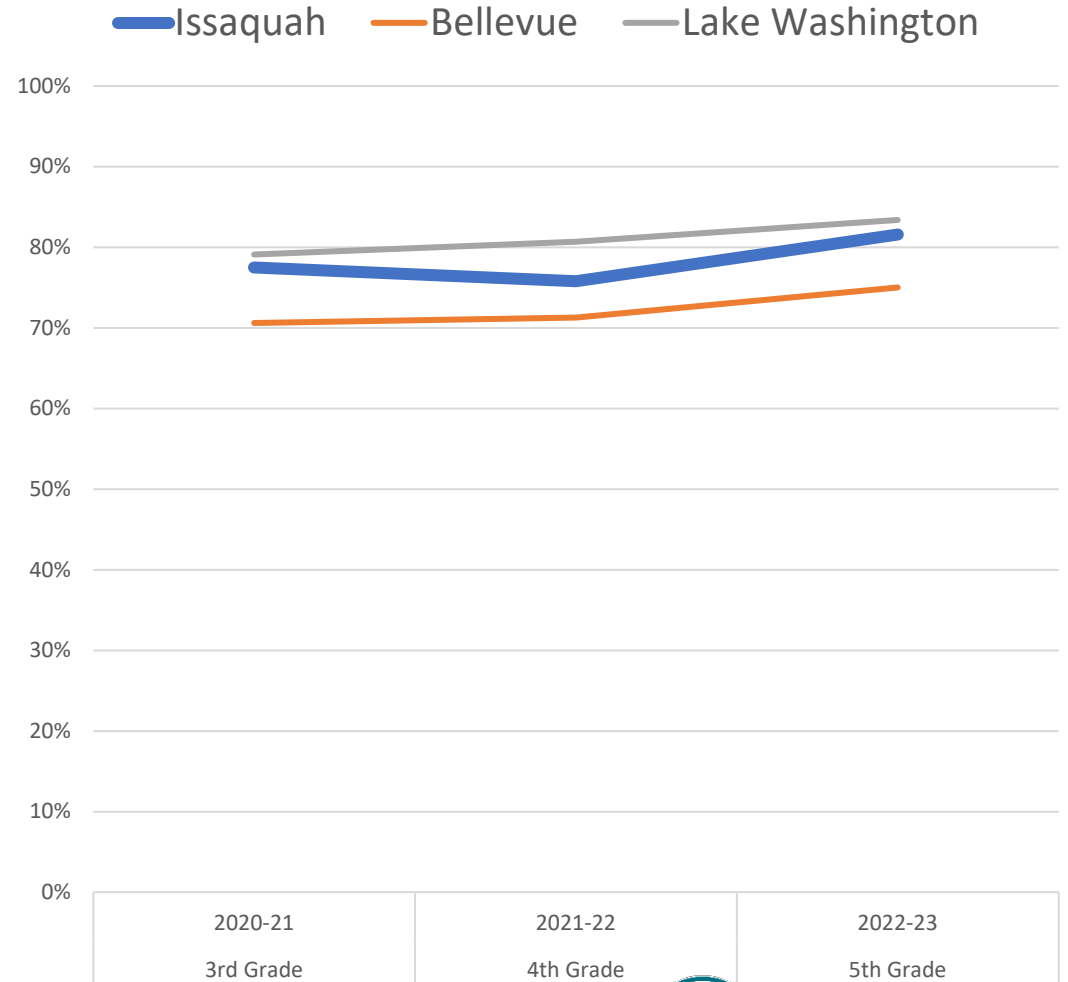
# Literacy

# 5<sup>th</sup> ELA SBA

## SBA ELA District Comparison: 5th Grade



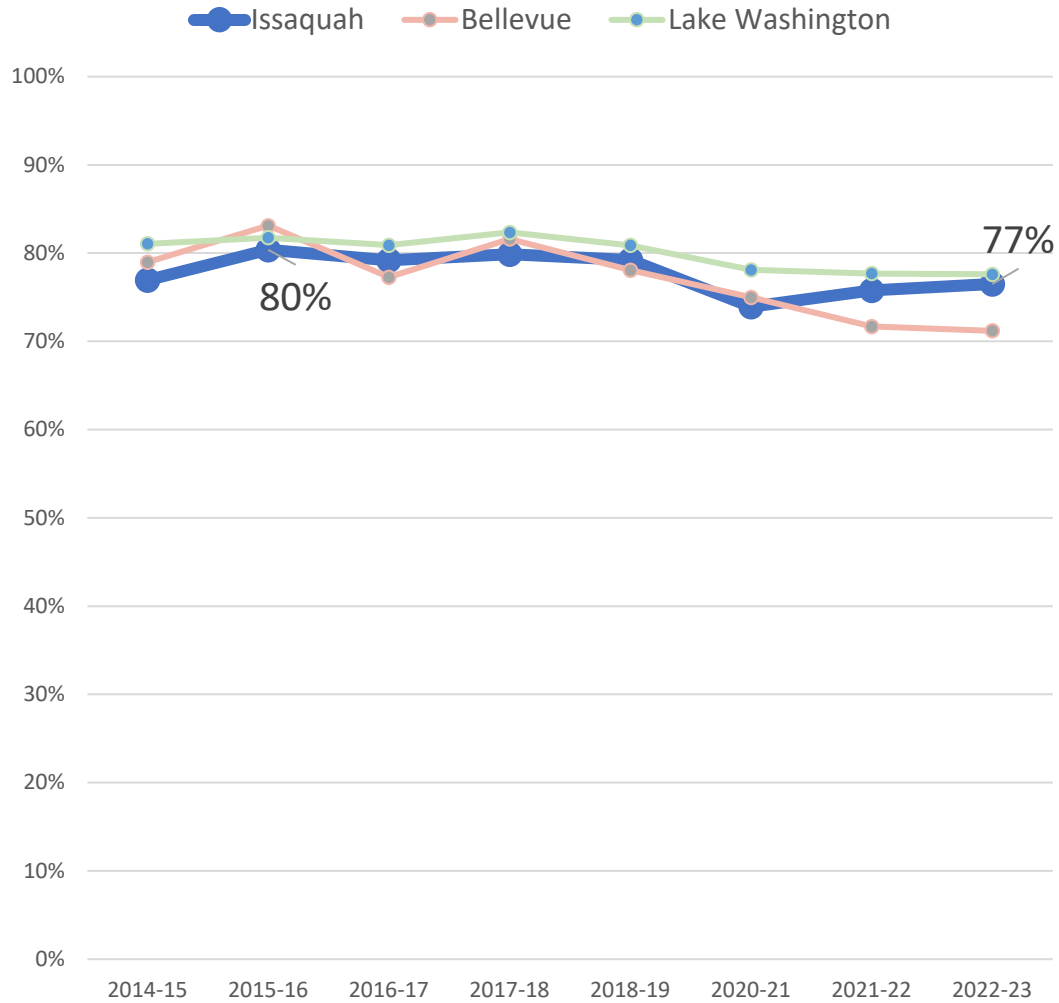
## 5<sup>th</sup> Grade Cohort



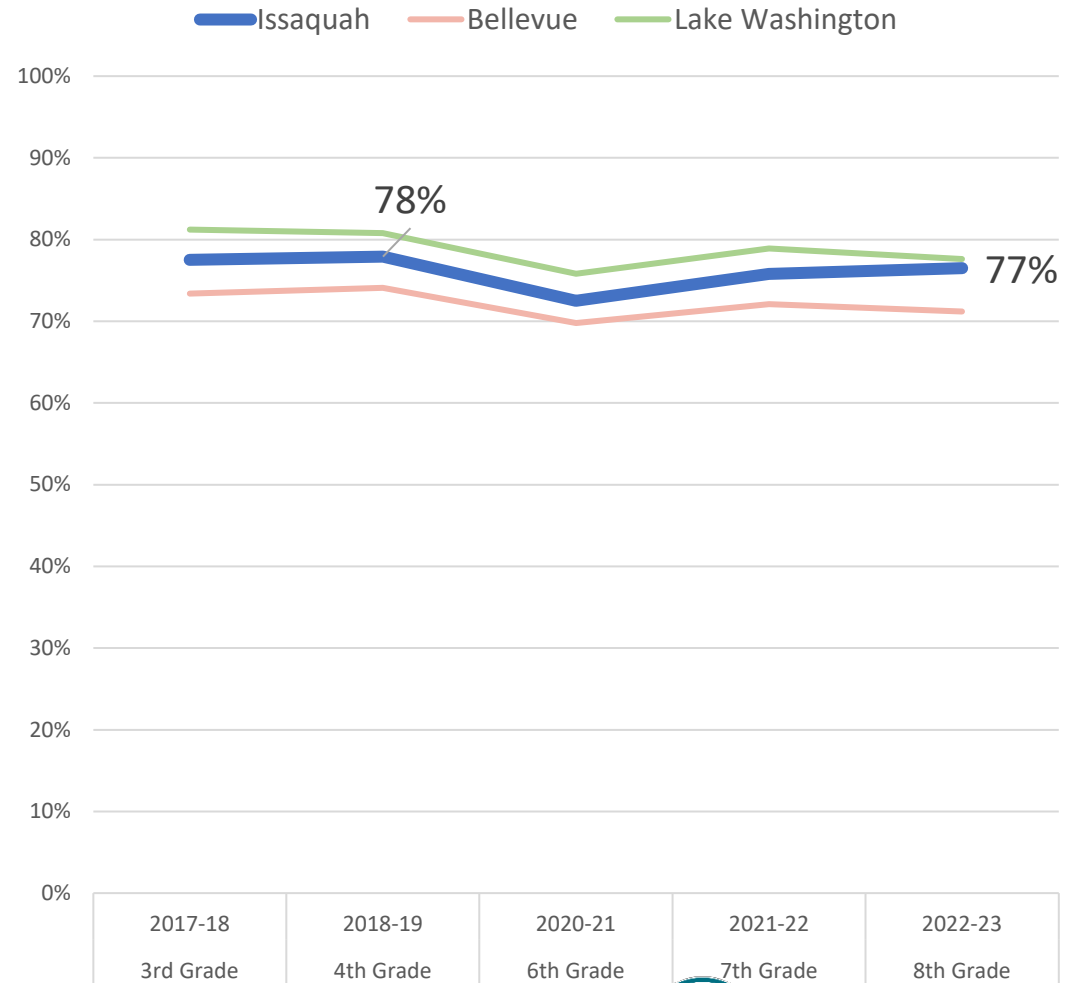


# 8<sup>th</sup> ELA SBA

## SBA ELA District Comparison: 8th Grade

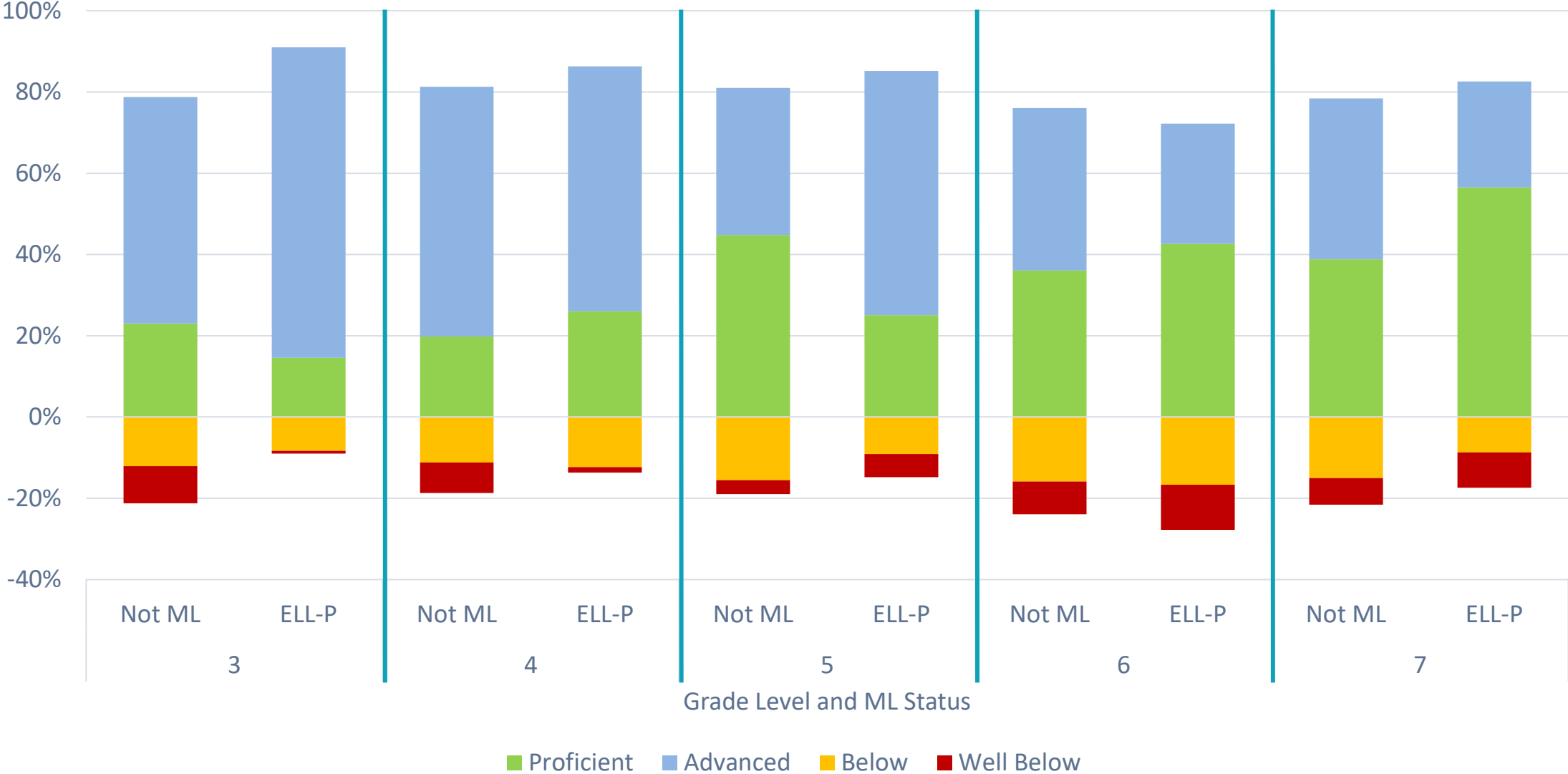


## 8<sup>th</sup> Grade Cohort



# Multi-Lingual Learners & Literacy Assessments

Spring 2023 ELA Proficiency

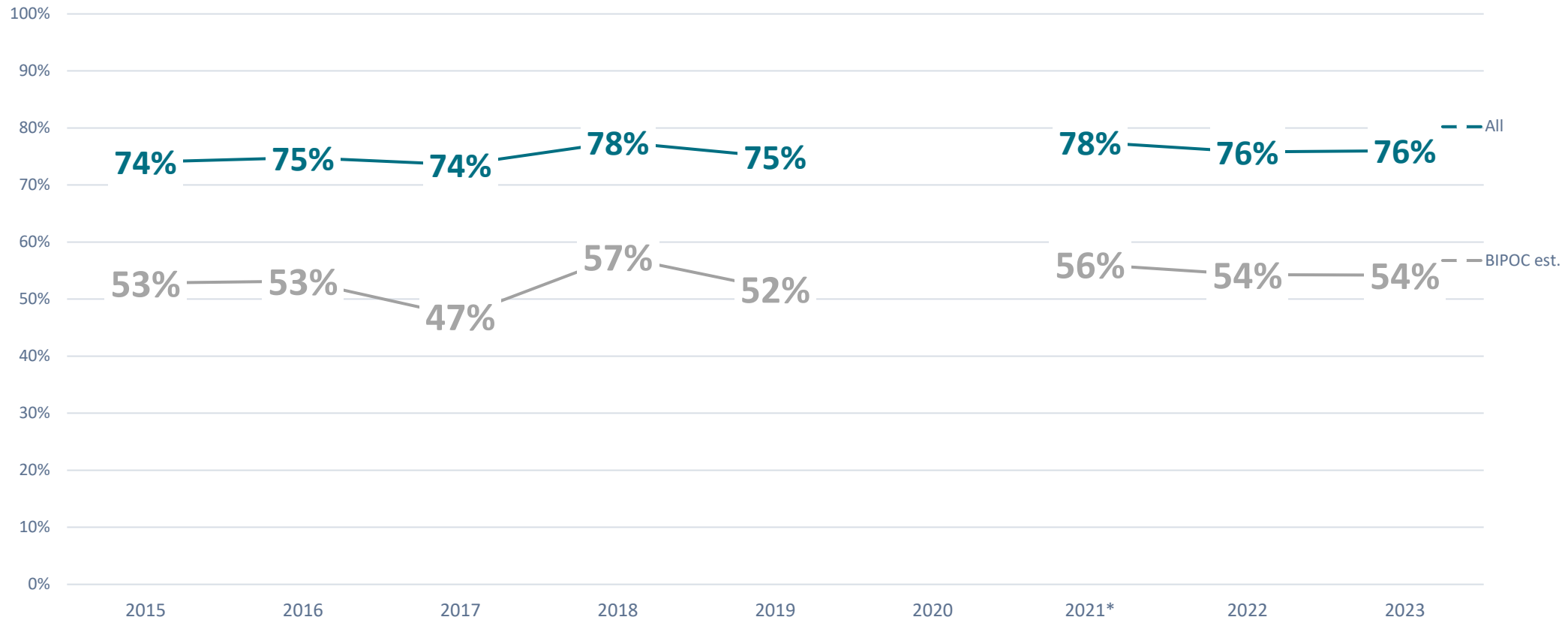


# ML Data

- For elementary focus on
  - 5-year exit rate / long term English language learner rate
  - Monitor ELL-P
  - Use of language development measure (WIDA Access) and progress monitoring during ELL-Active period
- Accountability Measures
  - Exclude ELL-Active from K-3 accountability measures
  - Report with and without ELL-Active in 3<sup>rd</sup> -5<sup>th</sup>
  - Include ELL-Active in all reporting 6<sup>th</sup>-12<sup>th</sup>

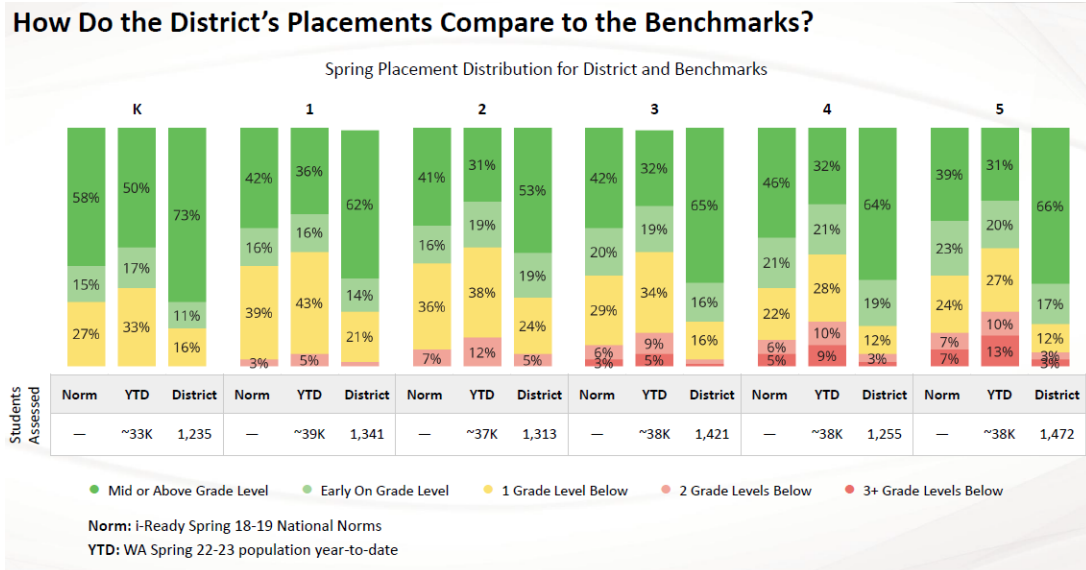
# 3<sup>rd</sup> Reading

## 3RD GRADE ELA SBA PROFICIENCY RATE



# i-Ready Credentials

- Nationally **Normed**
- Provided state & national **comparisons** (historical and in real time)
- Independently **validated** and **bias tested**
- **Vetted** and **recommended** by OSPI and MTSS Clearinghouse



## TEST COMPARISONS

## GRADE LEVELS

## WHAT IS TESTED

i-Ready Phonics

Focus on  
K-3<sup>rd</sup>

- **Reading Foundational Skills / Decoding**  
*Can student access grade level text?*

i-Ready Overall  
Reading

Administered  
K-8<sup>th</sup>  
Focus: 3<sup>rd</sup>-8<sup>th</sup>

- **Decoding**
- **Vocabulary**
- **Reading Comprehension & Analysis**

Smarter Balanced  
(SBA) ELA

3<sup>rd</sup>-8<sup>th</sup>

- **Listening & Speaking & Language Use**
- **Vocabulary**
- **Reading Comprehension & Analysis**
- **Writing**
- **Research & Inquiry**

<b>Test Comparisons</b> (2023 3 <sup>rd</sup> grade results)	<b>All Students</b> Excl ELL Active	<b>BIPOC Focus Group</b> Excl ELL Active
i-Ready Phonics Proficiency	83%	68%
i-Ready Overall Reading	80%	61%
Smarter Balanced (SBA) ELA	80%	62%

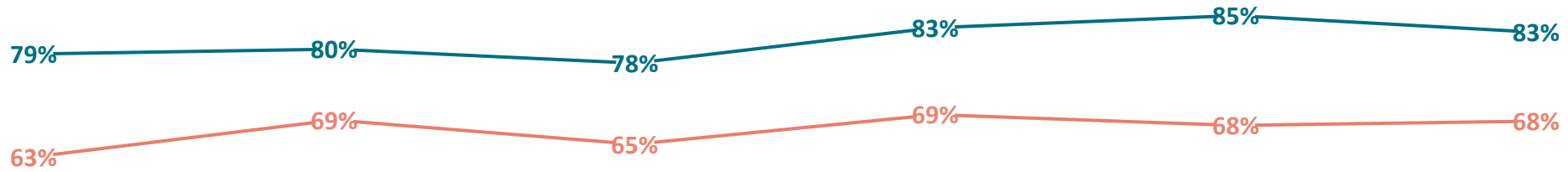
BIPOC Focus Group includes students from 4 demographic groups with disproportionate outcomes: Black/African American, Native American, Hispanic/Latino, Pacific Islander



# 3<sup>rd</sup> Phonics

## ALL STUDENT PHONICS PROFICIENCY RATE I-READY 2022-23 3<sup>RD</sup> GRADE STUDENTS

- -ISD All - -ISD BIPOC



2nd Fall PH Met

2nd Winter PH Met

2nd Spring PH Met

3rd Fall PH Met

3rd Winter PH Met

3rd Spring PH Met



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# ISD Actions & Approaches

- **Screener & Progress Monitoring**  (i-Ready, Really Great Reading, Oral Reading Fluency)
- Increase  **Phonics**  Intervention & Tier 1 (Universal) Instruction
- **Read 180**  in MS
- **Study Skills**  revamp in MS
- Focus on  **Academic Vocabulary**  &  **Close Reading**  across the MS disciplines
- **Adaptive Technology**  (Learning Ally, Immersive Reader...)
- **i-Ready**  toolkits
- **Elementary Literacy Adoption**  Phase 2

# Success Block Structure

*A scheduling structure to ensure students get what they need.*

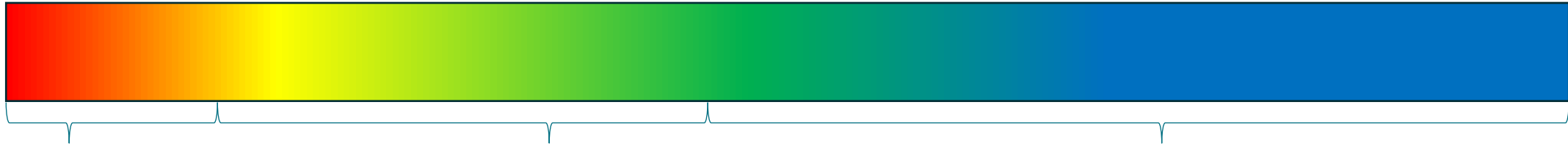
## 1. **Assessment:**

- a) i-Ready (focus on Phonics domain - screener)
- b) Word/Spelling Inventory
- c) Phonics Diagnostic

## 2. **Data Study:** placing students on the developmental continuum

## 3. **Instruction Matching:** assigning instruction based on each student's developmental level.

# Success Block Continuum of Instruction



## Group A

- Gap in reading skill
- Intensive Phonics-based instruction
- Monitor/Adjust threshold

## **Results K-3**

Accelerated Phonics  
Growth  $>.33$

3<sup>rd</sup> Grade Overall Reading  
Accelerated Growth  $>.33$

## Group B

- At/near grade-level skills

## **Monitoring & Shift**

- *Original*: Leveled word study & literacy routines
- *Pilot / Expansion*: Tier 1 Stronger Phonics-based instruction

## Group C

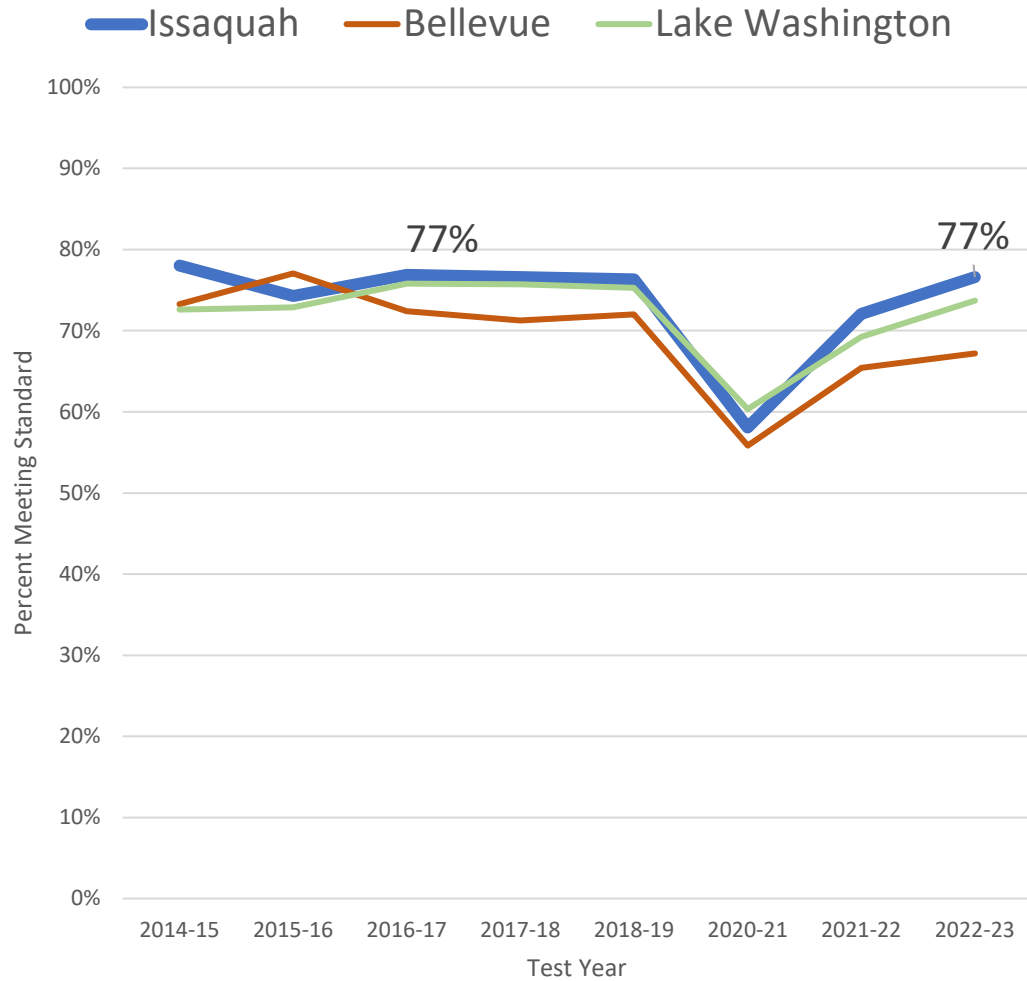
- Strong reading skills
- Word study & literacy routines



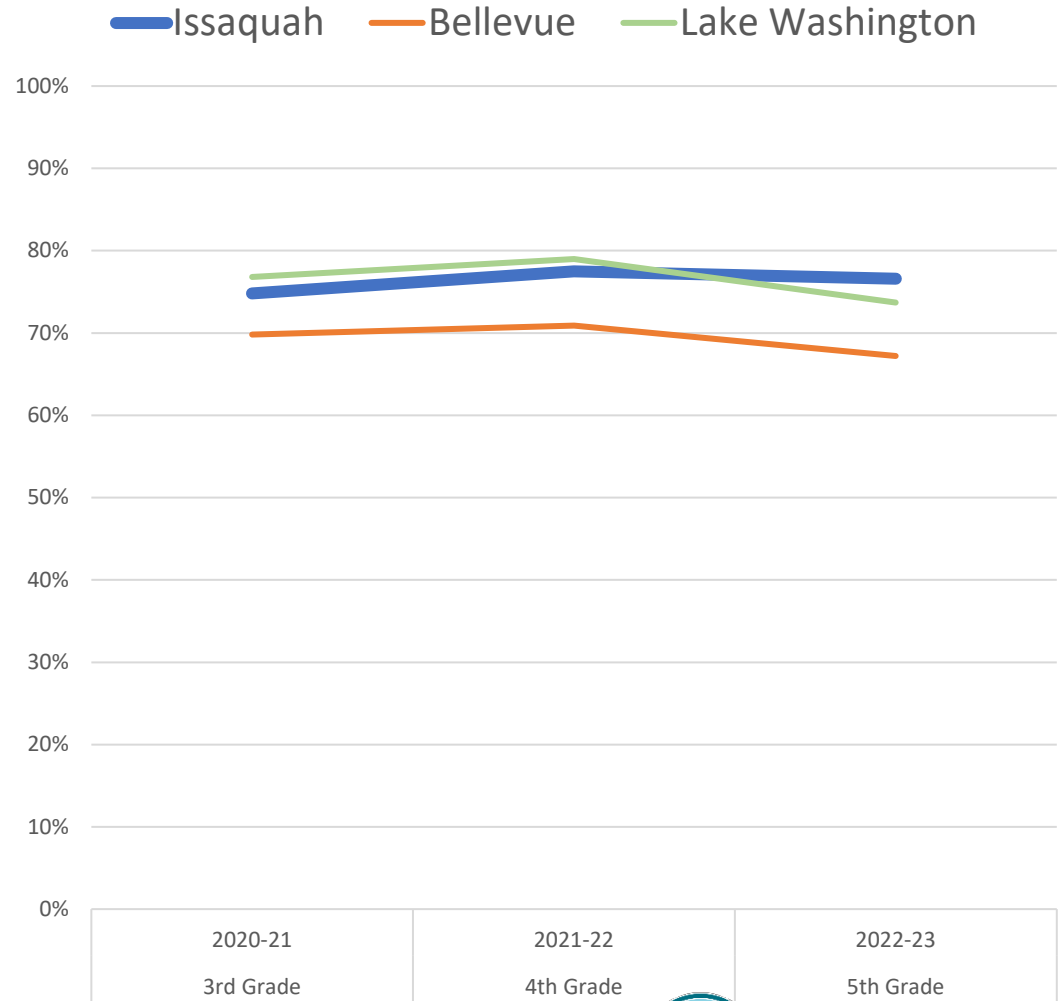
# Mathematics

# 5<sup>th</sup> Math

## 5th grade SBA District Comparisons

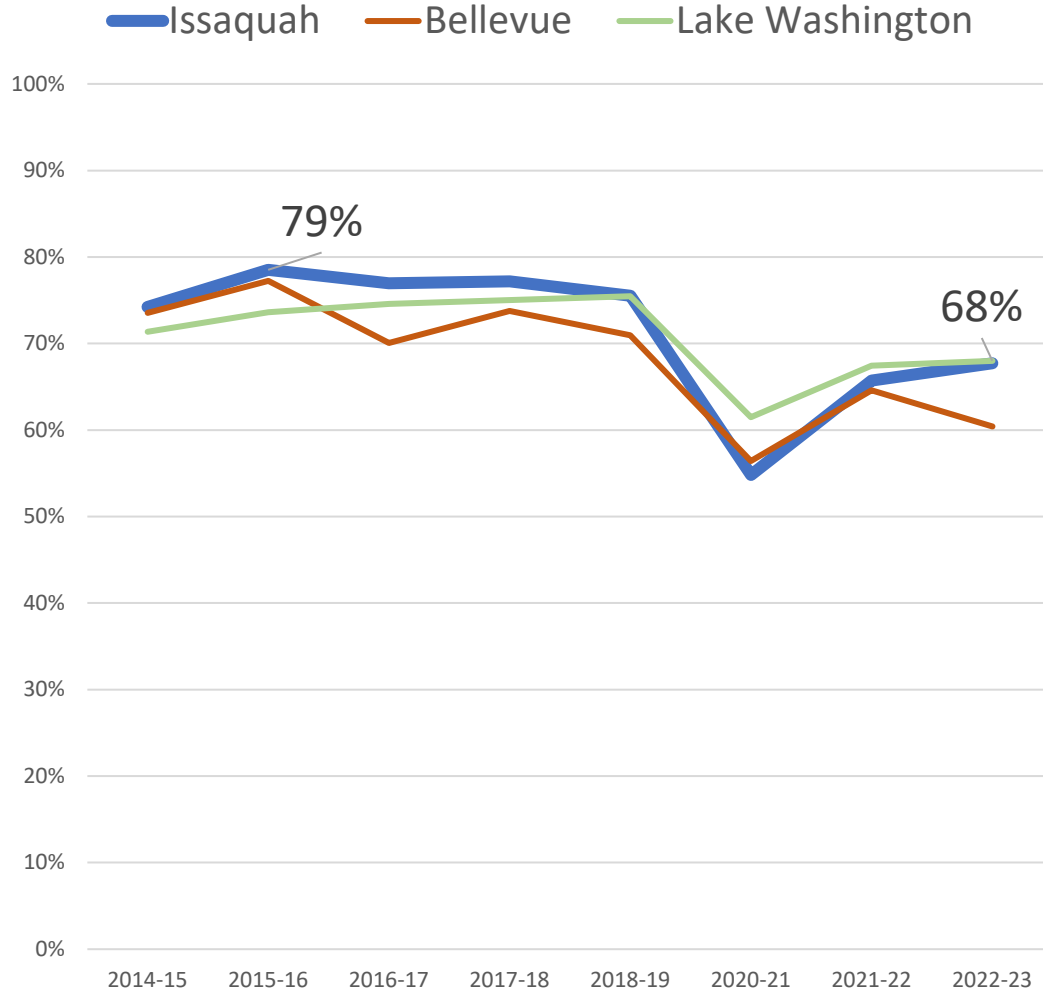


## 5<sup>th</sup> Grade Cohort

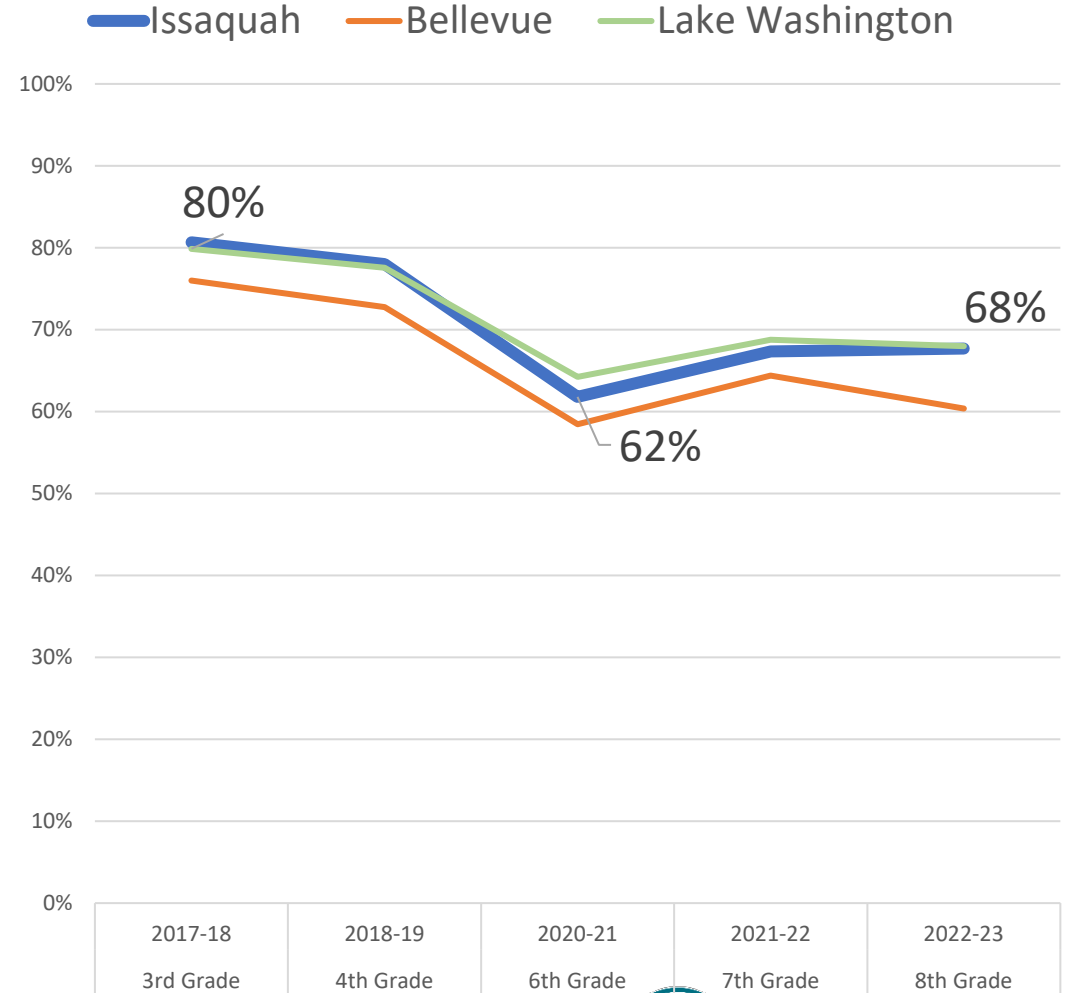


# 8<sup>th</sup> Math

## 8th grade SBA District Comparisons



## 8<sup>th</sup> Grade Cohort



# ISD Actions & Approaches

- **Screener & Progress Monitoring**  (i-Ready)
- Title Math Interventions: **Bridges**
- **Pre-Requisite Skill Reports** (i-Ready → Zearn / Eureka)
- **i-Ready tools**
- Change to **Math Pathways** in MS
- **Supplement 6th grade math** with i-Ready Math Classroom
- **MS Math Adoption**
- **Intensified Algebra & Math Labs** in HS

# Questions?

Thank you for your support and partnership.

