



NATIONAL PTA

DEI

Resource Guide

June 2023

NATIONAL PTA RESOURCES FOR SUPPORTING DIVERSITY, EQUITY AND INCLUSION

The following is a list and brief description of National PTA resources, tools and templates that support diversity, equity and inclusion. All of these resources and more are available at [PTA.org/DEI](https://www.pta.org/DEI).

Commit to Being a More Just PTA

- [Our Commitment to Diversity, Equity and Inclusion](#) explores how PTAs define and embody diversity, equity and inclusion in our work.
[Available in [Spanish](#)]
- [PTA Local Leader Guidance for Diversity, Equity and Inclusion](#) helps PTAs assess where they are and where they are headed on their DEI journey.
[Available in [Spanish](#)]
- [Responding to Pushback on Diversity, Equity and Inclusion Efforts](#) provides responses to common concerns families and others have against DEI initiatives.
[Available in [Spanish](#)]

Create a Process for Your PTA to Advance Diversity, Equity and Inclusion (DEI)

- [DEI Community Profile Template](#) helps you identify who in your community is represented in the PTA and who is missing.
[Available in [Spanish](#)]
- [Enhancing DEI Facilitator's Guide](#) provides a blueprint for leaders to start conversations with individuals who PTA has struggled to engage.
[Available in [Spanish](#)]
- [DEI Action Plan Template](#) prompts leaders to use community input to develop plans to make their PTA more inclusive.
[Available in [Spanish](#)]
- [Prioritizing Diversity, Equity and Inclusion in Programming](#) is a short video that provides tips on how to plan and implement programs with a lens for DEI.
- [Schools of Excellence](#) is a program to help PTAs and schools improve family engagement to enrich the educational experience and overall wellbeing of students. The program includes a new focus area on diversity, equity and inclusion.

- The [Jan Harp Domene Diversity and Inclusion Award](#) recognizes PTAs that have made exemplary efforts to become more diverse and inclusive, as well as end discriminatory practices.

Use Expert Advice to Self-Assess and Organize Discussions

- [Notes from the Backpack Diversity, Equity and Inclusion Playlist](#) includes podcast episodes to help families explore issues related to race, disability, sexual orientation and more.
- [10 Minutes to PTA the Transformative Way Diversity, Equity and Inclusion Playlist](#) is a web series that covers a range of topics including understanding bias, allyship, ableism, microaggressions and more.
[select episodes available in the [Spanish YouTube Playlist](#)]
- [Transforming Family-School Partnerships with the PTA National Standards](#) is a five-part webinar series that unpacks the updated National Standards for Family-School Partnership through an equity lens.

Improve Diversity

- [Multicultural Reference Guide](#) helps PTA leaders learn about and connect with historically under-represented groups in PTA.
- [How To Welcome Diverse Perspectives into Your PTA](#) shares the Do's and Don'ts of diversity outreach including best practices from PTAs around the country.
[Available in [Spanish](#)]
- [Family Guide to Selecting Diverse Books](#) outlines five major goals of inclusive reading and includes suggestions of books that meet each goal's criteria and purpose.
- [How to Talk About Race and Justice in America](#) offers a list of resources to help families facilitate difficult conversations about race.

Be More Inclusive

- [Facilitating Community Listening Sessions: A Guide for PTAs](#) provides PTA leaders with tips and templates, using a whole child learning focus, to hear directly from families about what they want for their child and their child's educational experience.
[Available in [Spanish](#), [Mandarin](#), [Arabic](#), [Vietnamese](#), [Somali](#) and [Haitian-Creole](#)]
- [Multicultural calendar](#) helps leaders stay up to date on all of the latest holidays, celebrations and events.
[Available in [Spanish](#)]
- Inclusive Holiday [Programming](#), [Icebreakers](#) and [Communications](#) provides sample language and activities for PTA leaders to use during the holiday season.

- [Strengthening Family-School Partnerships for Students with Disabilities](#) provides questions and sentence starters to school administrators to use the updated National Standards for Family-School Partnership to be more inclusive.
- [LGBTQ+ Glossary](#) includes definitions of common terminology used to describe the Lesbian, Gay, Bisexual, Transgender and Queer community.
- [FAQs: Immigrant Students and Families at School](#) provides some basic facts about immigrant and undocumented students.
- [The PTA Guide to Breaking Through Language Barriers](#) shares ideas to secure translation and interpretation for your PTA.

Strive for Equity

- The [Special Education Toolkit](#) helps make sense of what can be a confusing system and educates families of newly diagnosed children with special needs on how to get the best special education, services and resources available to them.
- [Guidance and Talking Points for PTAs about Critical Race Theory](#) offers information on National PTA's position and response to inquiries on critical race theory, as well as sample messaging to guide their own responses.
- [Inclusive Curriculum and Education Materials: Guidance and Messaging for PTAs](#) provides background and talking points to help PTAs respond to book bans in their schools and libraries.
- National PTA policy resolutions and position statements outline PTA's stance on key issues:
 - [Position Statement: Say Their Names: Addressing Systemic or Institutional Racism](#) urges federal, state and local public officials to invest in educating students and teachers on the history and impact of institutional racism.
 - [Position Statement on Inclusive Curricula in K-12 Education](#) supports the implementation of diverse and inclusive curricula in K-12 public schools nationwide so that the history and experience of all students—including but not limited to African American, Latino(a), Native American, Asian, LGBTQ+ and historically targeted and marginalized groups—is accurately represented and taught.
 - [Position Statement on Libraries and Educational Material](#) supports students' need for access to information to explore and experience the diversity of ideas in a pluralistic society.
 - [Resolution on the Recognition of LGBTQ Individuals as a Protected Class](#) urges PTAs to encourage states to incorporate standards regarding age-appropriate, medically accurate and culturally sensitive information on LGBTQ issues.

- [Resolution on Inclusive Schools Build Stronger Communities](#) urges PTAs to work with local school districts to research and advocate for the implementation of the most inclusive programs that best serve students with special needs.
- [Position Statement on The Education of Students with Disabilities](#) supports a variety of public education and related support services that ensure that all children can receive a free and appropriate public education.
- [Resolution on High Expectations for Students with Disabilities](#) urges PTAs to support schools in implementing best practices in meeting the needs of diverse students such as inclusion, Universal Design for Learning (UDL), Multi-Tiered System of Supports (MTSS), Response to Intervention (RTI) and any other similar instructional practices.
- [Position Statement on Citizenship and Equality](#) summarizes PTA's continued support of respecting and expanding civil rights, requiring they be defended whenever threatened, and that children and youth be taught the significance of civil rights and responsibilities in American culture.
- [Position Statement on Rights and Services for Undocumented Children](#) highlights that all children residing in the United States, regardless of their immigration status, have the right of access to a quality public education, adequate food and shelter and basic health care services.
- [Resolution on Recognition and Care of School-Age Children with Diabetes](#) urges general training for school personnel on diabetes and specific training for at least two school staff in diabetes emergency procedures.
- [Resolution on Bullying](#) urges PTAs to educate the public about the risks and cost of bullying for the bully, the targeted child and children who witness bullying.
- [Resolution on Educational Opportunity for Military Children](#) urges PTAs to advocate for the adoption by state and local educational agencies of the Interstate Compact on Educational Opportunity for Military Children.
- [Resolution on Restraint and Seclusion](#) supports non-aversive interventions, education about the dangers of excessive use of such measures and parental engagement in decision-making about the use of restraint and seclusion.
- [Resolution on Violence in Schools](#) advocates school safety guidelines and parent/community advisory safety teams, both subject to parental review before adoption.
- [Position Statement on Education Emphasis](#) advocates for accountability throughout the national system of education, recognizing especially the special needs of underserved populations such as children with disabilities, limited English proficient children, homeless children, migrant children, gifted and talented children and undocumented children in our nation's schools.