**Issaquah School District – PTSA Presentation 11/10/16**

* Background in District
* Comprehensive Guidance – Data driven, preventative and serves all students not just those at-risk.
* Director of Career and Counseling Services
	+ K-12 Counseling Program
		- McKinney Vento Act – provides rights to students that lack a fixed, regular, and adequate nighttime residence http://www.k12.wa.us/HomelessED/default.aspx
			* As of Nov.9 2016 we have 104 students in our district that qualify for MKV (58 Doubled up, 1 Hotel/motel, 1 shelter, 26 Transitional Housing, 3 unsheltered, 5 Unaccompanied youth, 10 foster care)

Connect Families to Resources, transport students back to their school of origin (their original school before becoming homeless) or current school of residence, waive required school fees, provide additional academic support, provide support under the Nurses Fund, and Partnership w/ ISF Basic Student Needs Committee– granola/dental clinics/etc.

* + - 10 Foster Care - Tree House supports students in our schools
		- Child Protective Services – use data to drive our trainings and support, District wide ACEs (Adverse Childhood Experiences) training Jan 25th last year
		- Wrap Around Services – provide collaborative supports through a team support process with outside agencies and families in crisis.
		- Section 504 –Staff training on process/accommodations and new 504 system / Children’s Hospital Training for all counselors and school psychs on Anxiety and Self Harm
		- Crisis Intervention – District-wide training on Suicide Intervention protocol, we will be sending a select group of individuals for Flight Team Training (specialized trauma training). District support in crisis.
		- In School Agencies:
			* Swedish Mental Health Counselors (at all 4 High Schools and IMS)
				+ Ave 100 students w/ 500-800 individual contacts
				+ 75% Female and 25% Male
				+ Ave # of visits 3-6
				+ Issues: Depression, Anxiety and Differed / None (no diagnosis noted)
			* MIDD Grants (MMS/BLMS)
			* IVE and Clark (FOY- Friends of Youth)
			* FOY – Drug and Alcohol Support
		- Data Driven Comprehensive Guidance – All Students
			* PBSES Model (Universal, Targeted and Intensive – Social Emotional Learning Curriculum (full implementation a Newcastle, Grand Ridge,Endeavor- other schools partial implementation and will progressively implement at all elem schools), Creating Connections/restoring relationships, Re-Ed EBD Training – for counselors/student support coaches, and consequences w/re-teaching of expected behaviors)
			* Bullying Prevention
				+ Olweaus – Bullying Prevention Program certified two district trainers this year
				+ International Bullying Prevention Conference –Send a team to training
			* Student Support Groups – Skill building not therapeutic. Pull out for skills support or 6 weeks groups.
	+ Career Specialist (2 ea school)
		- High School and Beyond Plan(Career Cruising and Future Map – Thank you to ISF), College Visits, Connecting students to internships/job shadows, supporting students with college application process,